Young Learners

2018 exam update



At a glance - what's new?

Cambridge English: Starters (YLE Starters)

Paper	Part	What's been updated?				
Listening	1	There is a new Part 1 task. Instead of placing objects on the picture, children will need to match names to people. This is now the same task as <i>Movers</i> and <i>Flyers</i> Part 1, but is targeted at Pre-A1 level.				
Donding C	1	Now has both plural and singular nouns.				
Reading & Writing	4	There is now a semi-factual text instead of a riddle.				
	1	The test is now made up of four tasks. This new part combines the content from the existing Part 1 and 2.				
Speaking	1	The examiner will now ask the child their name.				
	2	An additional question has been added. Children now need to talk about the picture, rather than point (for example 'Tell me about').				

Cambridge English: Movers (YLE Movers)

Paper	Part	What's been updated?					
Listening	3	Instead of matching days of the week and actions, children will match a list of illustrated words or names with a set of pictures. This is now the same task as Flyers Part 3 (but is targeted at A1 level).					
	5	Children no longer have to draw as part of this question. They will now write the word.					
Reading & Writing	All parts	Across all six parts there are now 35 questions, instead of 40.					
	1	There are now only five questions, instead of six.					
	3	There are now only six questions, instead of seven.					
	5	There are now only seven questions, instead of ten.					
	6	This is a new writing task. This new task replaces the existing Part 2 task.					
	1	The examiner will now ask the child their name and age.					
Speaking	2	The story now has a title and the characters have been given names to provide appropriate context and support.					

Cambridge English: Flyers (YLE Flyers)

Paper	Part	What's been updated?			
Listening	5	Children will no longer be asked to draw as part of this question; they will now write the word.			
Reading & Writing	All parts	Across all seven parts, there are now 44 questions instead of 50.			
	3	The word options children are asked to select from are now placed before the text.			
	7	This is a new writing task. This new task replaces the existing Part 2 task.			
Speaking	1	The examiner will now ask the child thei name, family name and age.			
	3	The story now has a title and the characters have been given names to provide appropriate context and support.			



For further information about the exam changes visit: www.cambridgeenglish.org/younglearners

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Paper	Part	Starters	Paper	Part	Movers	Paper	Part	Flyers
Listening	1	Listen for names and descriptions. Draw lines to match names to people in a picture.		1	Listen for names and descriptions. Draw lines to match names to people in a picture.	Listening	1	Listen for names and descriptions. Draw lines to match names to people in a picture.
	2	Listen for numbers and spelling. Write numbers and names.		2	Listen for names, spellings and other information. Write words or numbers.		2	Listen for names, spellings and other information. Write words or numbers.
	3	Listen for specific information of various kinds. Tick correct box.	Listening	3	Listen for words, names and detailed information. Match pictures with illustrated word or name (same as <i>Flyers</i>).		3	Listen for words, names and detailed information. Match pictures with illustrated word or name (answers from both speakers).
	4	Listen for words, colours and prepositions and colour the correct object in a picture.		4	Listen for specific information of various kinds. Tick correct box.		4	Listen for specific information of various kinds. Tick correct box.
				5	Listen for words, colours and specific information. Colour and write a word (no drawing).		5	Listen for words, colours and specific information. Colour and write (no drawing).
Reading & Writing	1	Read sentences and recognise words. Tick/cross to show if sentence is true/ false (both singular and plural nouns).	Reading & Writing	1	Match definitions to words (now five items instead of six).	Reading & Writing	1	Match definitions to words.
	2	Read sentences about a picture and write 'yes' / 'no'.		2	Read a dialogue. Choose correct response by circling a letter (old Part 3).		2	Read and complete a dialogue by choosing the correct response (A-H) (old Part 3).
	3	Use jumbled letters to spell the word for the picture.		3	Read for specific information and gist. Choose and copy missing words (now six items instead of seven – old Part 4).		3	Read for specific information and gist. Choose and copy missing words (old Part 4).
	4	Read a text with pictures and choose missing words to fill in gaps (semi-factual text instead of a riddle).		4	Read a text with pictures and choose missing words to fill in gaps (old Part 6).		4	Read a text and choose missing words to fill in gaps (old Part 6).gaps (old Part 6).
	5	Read questions about a picture story and write one-word answers.		5	Read a story. Complete sentences by writing one, two or three words (now seven items instead of ten).		5	Read a story and complete sentences by writing one, two, three or four words.
				6	Complete sentences, respond to questions, write sentences about a picture.		6	Read and understand a short text. Write words in gaps. No options given (old Part 7).
							7	Write a short story based on three pictures.



Revised tasks
New tasks

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